

Volunteering: What a Great Resource!

<https://www.youtube.com/watch?v=-oStUEEQIME>

Volunteering: What a Great Resource!



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Quebec School Librarians Network (QSLiN)

Volunteers: a Great Resource!

**This parent library
volunteer
is animating a
guessing game
during reading week.**



Volunteers: a Great Resource!

Grade 6 Student

Volunteer.

A partnership

project between an

elementary school

and a daycare centre

in Otterburn Park.



Volunteers: a Great Resource!

This St. Hubert school library is presenting bilingual reading.



Volunteers: a Great Resource!

A library volunteer involved in a community project with a special needs student with a modified program.



Volunteers: a Great Resource!

Student volunteers
making
bookmarks
at Lakeside
Academy,
Lachine



Volunteers: a Great Resource!

Teacher volunteering
extra time to help with
Battle of the Books at
Lindsay Place High,
Pointe-Claire.



Volunteers: a Great Resource!

Grade 7 student
volunteer helping at
circulation at
Macdonald High in
Ste-Anne-de-Bellevue.
This began as a way for
him to pay off his book
fine. He stayed!



Volunteers: a Great Resource!

At Howick Elementary
the school caretaker
and library volunteer
regularly update
library decorations
to make it a warm and
inviting place to be.



Volunteers: a Great Resource!

Learning and doing
book processing at
Riverview Elementary
In Verdun.



Volunteers: a Great Resource!

Parent volunteer
reading a story to
a Kindergarten
class at St. Patrick
Elementary in
Pincourt.



Volunteers: a Great Resource!

Student volunteers
decorate the library
after earning and
making an Origami
Crane. Beaconsfield
High & Westwood JR.



A word cloud centered around the word "volunteering". The words are arranged in a circular pattern around the central word. The words are in various colors, including shades of brown, tan, and gold. The words are of different sizes, with "volunteering" being the largest. Other prominent words include "skills", "displays", "tasks", "training", "shelving", "appreciation", "friends", "students", "volunteers", "shelf-reading", and "circulation".

volunteering

skills

displays

tasks

training

shelving

appreciation

friends

students

volunteers

shelf-reading

circulation

What do your volunteers do in your library?

Some ideas:

- Managing volunteers, tips and tricks?
- What kinds of training do you make available?
- Value of volunteers, what do you value about them being there?
- Do you have volunteers responsible for the library outside of class time, to allow extra opening hours?

Recruitment of volunteers:

Motivation for volunteers and for schools:

- part of the school process to involve parents
 - organized centrally in the office, or, is it the responsibility of the library
- recommend a printed form to gauge interests of volunteers
- hand-pick volunteers to interview for:
 - specific tasks
 - judge compatibility with library
- make it an attractive volunteer opportunity
 - eg. community, school support, skills-training

First meeting with volunteers:

- general introduction
- purpose of central library
- security, fire drills, lockdowns, confidentiality, security checks
- responsibilities of LT, & responsibility of volunteers
 - Document: (LBPSB) [Parent Volunteers in the Library](#)
 - Document: (LBPSB) [What Does a Library Technician Do?](#)
- volunteers with special needs
- clash of volunteers, LT needs to settle issues

Training of Volunteers:

Library circulation system, loans, research for teachers
where no LT; shelving (Dewey, Dewey-lite), book
displays, book processing, story reading

Separate sessions possibly

Hand pick volunteers to interview for specific tasks

no book talking generally (some exceptions)

Good lines of communication, less surprises

Appreciation of volunteers:

Celebrating/thanking volunteers, what do you do to celebrate?

- idea sharing or initiatives that fit with library program
- projects that enhance and showcase volunteers skills/interests
- annual appreciation events for volunteers?
- mention/praise for support in annual report and publicly on school website/newsletter

What are the most rewarding experiences?

Post-it session!

On post-its - in 10 minutes:

What is most fun for them? FUN =

What new skills have some learned? SKILL =

Most frustrating FRUSTRATING =

Most rewarding experience with volunteers REWARDING =

References and Bibliography

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Appreciation of you!

<https://www.youtube.com/watch?v=n4BwAaGFSvQ>

Appreciation of you!

Thanks to you for coming to this presentation!

Thanks to you for being the people you are:

Leaders in your school communities

Service-oriented - making things easy for your users through hard work

Nice people!

Trustworthy!

Going the second mile...

Advocating for school libraries by your presence & love of what you do

Results of activities: <http://qslin.org/category/blog-posts/>

